## Los Diarios de la clase de español 2

## Goals:

We write journals in Spanish 2 to increase our competency within the language. Through journaling, you will be able to improve your written Spanish skills and improve upon your communication skills within the Target Language. Only through practice do we get better. Writing prompts will begin at your current level and progress along with your learning level. The journals will be assessed on timeliness, expression, length, and improvement in grammar and syntax.

## Objectives:

1. Write an entry every other week, every other line on a one sided-page is the minimal requirement for the first semester. Semester 2 begins every other line of one page front and back. The journal topic and due date should be clearly marked on the page.
2. The journal topic will be given in class the same day I collect journals, and there will be time for mindmapping, organization in class, and discussion. Five of the twenty-five points for the journal are awarded for brainstorming, organizing, and a rough draft. I will collect the journals every other week and they are due at the time of collection.
3. Write the topic in Spanish and focus on improving your writing skills, vocabulary, syntax, and grammatical structures. The entry must be relevant to the prompt and must be written neatly and with care. It is ABSOLUTLEY unacceptable to use a translator, to copy from a friend, or ask a Spanishspeaking friend to write your journal. You will receive a zero and will have to rewrite the entry if it is too messy or it is not your own work. I am not concerned with the journal entry being perfect. I want to see errors- you will not improve unless you make them and learn from them. You should see improvement as the year progresses. I will review major grammatical errors in class each week so you can avoid them the next time. I will dock points for repeated errors of structure or vocabulary.
4. At the end of a quarter, I will drop your lowest score. Keep in mind that neglecting your journal can severely affect your grade for the quarter.
5. TAKE RISKS with your journal- practice new vocabulary and grammar!!!
6. Be sure and follow this checklist to ensure that your journal is ready to be turned in:
$\checkmark$ Have I written the prompt and due date on the page?
$\checkmark$ Have I included the brainstorming and notes from class to help me organize? (I will not accept journals without this!)
$\checkmark$ Have I written an outline or rough draft of my entry?
$\checkmark$ Is my work neat and organized?
$\checkmark$ Is my entry on prompt and relevant to the question?
$\checkmark$ Have I included new vocabulary and have I practiced the new grammar or culture points I learned in class?
$\checkmark$ Have I written every other line on a full page (front (first semester) front and back (second semester)) or more?
$\checkmark$ Have I proofread my entry to be sure it is my best work?
